

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 631 – HB 727

April 10, 2017

SUMMARY OF ORIGINAL BILL: Requires every student to have at least one year of instruction in American government and one year of instruction in Tennessee history in order to receive a regular high school diploma. Requires the courses to be completed between the student's seventh grade year and twelfth grade year. Exempts a student completing an early high school graduation program pursuant to Tenn. Code Ann. § 49-6-1202, or a student with a disability for whom these courses are not appropriate, as determined on the student's Individualized Education Plan (IEP).

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact – To the extent a school district does not offer Tennessee History and American Government as courses to grades seventh through twelfth, and such districts would be required to purchase materials earlier than what would occur under current law, there will be a mandatory one-time increase in local expenditures; otherwise, the impact to local government is considered not significant

SUMMARY OF AMENDMENT (006822): Deletes all language after the enacting clause. Enacts the *Senator Douglas Henry Tennessee History Act* that requires students in grades four through twelve to include courses and content designed to educate students in Tennessee history as part of the social studies requirement to receive a regular high school diploma. Requires the local board of education to determine the appropriate grade level or levels to comply with this requirement. Exempts students graduating early from high school and certain students with disabilities.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- Local education agencies will use existing courses to meet the requirements of the legislation.

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- Based on information provided by the Department of Education, existing social studies courses for students in grades seven through twelve contains content designed to educate students in Tennessee History; therefore, the fiscal impact of this legislation is estimated to be not significant on state and local government.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in blue ink that reads "Krista M. Lee". The signature is written in a cursive, flowing style.

Krista M. Lee, Executive Director

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